**01.1b Access audit form**

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| Checked Area | **Evident** | **Comments/Action i.e. further risk assessment to be undertaken** |
| **Approach to the building** | **Yes** | **No** |  |
| Are there disabled parking facilities? | X |  |  |
| Are kerbs lowered? | X |  | School premises |
| Is the entrance gate wide enough for wheelchair users? | X |  |  |
| Are there orientation landmarks for visual impairment?  |  | X |  |
| Is the route clearly signed? | X |  |  |
| Are support rails/resting platforms provided on inclines?  |  |  | N/A |
| Are all surface coverings, even and non-slip?  | X |  |  |
| Are pathways clear of obstructions? | X |  |  |
| Are all areas adequately lit? | X |  |  |
| Do steps and handrails accompany ramps?  |  | X | Temporary ramp available |
| Are steps suitable and highlighted for differentiation? | X |  |  |
| Are resting platforms available and highlighted? |  | X |  |
| Are all surface coverings, even and non-slip? | X |  |  |
| Is there adequate lighting at the front and on the route to the building? | X |  |  |
| **Entrances** | **Yes** | **No** |  |
| Is there an entry phone and/or a doorbell and is at a reasonable height for wheelchair users? |  | X | Due to situation within school grounds, a low access doorbell is not possible. Intercom for access to school grounds is low level, so staff would be aware of a visitor approaching the setting. |
| Is there a level or flush threshold? |  | X | Temporary ramp available. |
| Are doors easy to open and doorways wide enough for all users to pass through and clear door swing? |  | X | Doorways are wide enough.Adult toilet has a high bolt on the outside to prevent a child entering. |
| Are glazed doors marked for safety/visibility? |  |  | N/A |
| Door close mechanism appropriately adjusted (to ensure they do not close too quickly)? | X |  |  |
| Door control (handle/knob) at a suitable height/clearly located and easy to use? |  | X | Dual handle on front door to ensure children can’t get out. Doors with access to garden are locked with key stored nearby on a high shelf to ensure children can’t get out. |
| Information on welcome board in a range of formats and at an appropriate height to suit varying needs? | X |  |  |
| Is the entrance signposted and easy to find? | X |  |  |
| Is the route to the destination clearly marked? | X |  |  |
| If applicable, is the doormat in a good condition and flush with floor? | X |  |  |
| If an induction loop is fitted, is it working? |  | X |  |
| Can people either side of the door be seen? | X |  |  |
| Are surfaces non-slip? | X |  |  |
| Is lighting adequate? | X |  |  |
| **Inside the building** | **Yes** | **No** |  |
| Are all floor surfaces suitable? | X |  |  |
| Are the acoustics of the building suitable for adults with hearing impairments? | X |  |  |
| Are there colour and tonal contrast to help distinguish fixtures and fittings from surfaces, walls and floors? | X |  |  |
| Is there a disabled WC facility no further than one floor away from the room being used? | X |  |  |
| Handrails available at varying heights in the WC? |  | X | Standard height fold down rail available. |
| Support rails available in relevant areas? | X |  |  |
| Is the environment free from unnecessary noise?  | X |  |  |
| Audible, manual and mechanical alarm systems supplemented with visual and verbal warnings? | X |  |  |
| Are all areas in the building wide enough for adults using mobility equipment to manoeuvre? | X |  | With careful management of space and cleanliness. |
| Internal lobbies/doorways sufficient for manoeuvring? | X |  |  |
| Fittings fixed without dangerous edges? | X |  |  |
| Control of natural/artificial light to avoid glare/silhouettes and is lighting adequate? | X |  |  |
| Clutter-free travel routes (coats, bags on floor) | X |  |  |
| Door control (handle) suitable height/clearly located and easy to use? |  | X | Dual handle on front door to ensure children can’t get out. Doors with access to garden are locked with key stored nearby on a high shelf to ensure children can’t get out. |

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